

Beginning and Advanced Tennis

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Remind:

Beginning Tennis: Text @h72g6gh8ce to 81010
Advanced Tennis: Text @367dd7h88g to 81010

Conference Period: 3rd Period 10:04 – 10:49 AM

Practice Times (Advanced Tennis Only): Monday – Friday from 3:35 – 5:00

Class Materials:

• Set of Purple and Golds (Workout Attire Purchased from the School for \$30)

- Tennis racket
- Over grips
- Proper Court Shoes
- Water bottle
- Face Mask

Access to Canvas and Office365 tools is available to students through our <u>Single Sign-on Portal (SSO)</u>. Students receive their SSO login during enrollment.

Course Description:

This course provides students with the opportunity to be a part of a team and individual activities. Students are taught movements, skills, strategies, knowledge, and appropriate behaviors associated with tennis. Students also participate in activities that promote fitness development and lifelong activities. Sportsmanship and fair play are required, and aspects of cooperation and teamwork are integrated into the curriculum.

Course Goals:

Students who complete this course successfully will be able to:

- Understand how to properly stretch and warm up before ever hitting a ball.
- Understand the different grips and methods used to hit a tennis ball.
- Correctly hit groundstrokes, volleys, and serves.
- Understand and be able to explain the rules of the game of Tennis.
- Demonstrate good sportsmanship on and off the court.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship

- Per Board Policy EIA (LOCAL), "The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students are expected to suit out in their Purple and Golds **every day**. Failure to do so will result in points being deducted from your final grade. Due to inclement weather situations, students of tennis might have to be indoors during a tennis class or practice. If this is the case, we will complete an assignment together as a class to go over the rules of tennis. This will count for a grade in place of physical participation for that day. No homework will be assigned to tennis participants. However, students will be asked to spend some additional time (away from school) on tennis ball handling skills and maintaining a proper diet and physical routine.

Attendance/Tardy Policy/Make-Up Work:

Please limit parent notes to two per six weeks grading period. Please be specific with reasons for sitting out and allow the coach to use some professional judgement to modify the activity for your child. After two days, a doctor's note will be required and must include the length of time needed as well as any restrictions. Please call and speak with the coach to discuss the situation. Communication is key. Class work may be assigned while students are sitting out. In addition to the guidelines for determining excused and unexcused absences, the following rules and procedures apply to absences:

- 1. Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make-up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments.
- 2. Zeroes will be given for any assignment or test not made up within the allotted time.
- 3. Missing class due to a school activity is not an absence nor is it treated as one. Arrangements for missed work should be made in advance of school related trips and activities and is due as designated by the teacher.
- 4. The school shall not impose a grade penalty for make-up work after an absence due to suspension unless it is not submitted by the designated due date.
- 5. Any student who is not in compliance with the attendance law is subject to loss of credit. Students who are out of attendance compliance may receive credit for classes passed by attending make-up sessions. Students should contact the appropriate assistant principal for more information about attendance make-up hours.

Classroom Expectations:

- -Students will suit out in their Purple and Golds DAILY for BOTH Beginning and Advanced Tennis.
- -Students will actively participate during class and during practice, if on the tennis team.
- -All students will show respect and good sportsmanship toward one another, and any adult who is present on or off the court.
- -Students are not allowed to leave the court without teacher permission.
- -Gum, candy, food, and drinks (except water bottles) are not allowed in the locker rooms or on the courts.
- -Horse play, fighting, and profanity are not permitted any time or place.
- -Respect teammates, coaches, and the rules of the game.
- -The bell does not dismiss you, the coach does.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged

in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.